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ABSTRACT

This document outlines the content of the grade 6 social studies curriculum of the Lebanon School District, Lebanon, New Hampshire. The program is essentially a chronological review of western civilization, which includes pre-historic man, early civilization, classical civilizations of Greece and Rome, Medieval period, and the Age of Expansion. Skills to be acquired are listed as behavioral objectives. A resource list of social studies materials includes teaching guides, books, maps, games, filmstrips, study prints, and activity cards. (SY)

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# GRADE SIX - SOCIAL STUDIES

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Lebanon, New Hampshire

1986

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LEBANON SCHOOL DISTRICT * LEBANON, NEW HAMPSHIRE

GRADE SIX - SOCIAL STUDIES

Sixth grade is essentially a chronological review of western civilization. There is undeniably a great amount of information here, and each teacher must be selective as to the specific content within each unit. However, by timing your units to the arrival of the MOVE kist, you can proceed at the necessary pace.

I. Introduction to History of Man

- A. Time Concepts and Vocabulary
- B. Archeology and Anthropology
- C. Life Before Man

II. Perhistoric Man - C. 4,000,000 B.C. Forward

- A. Process of Evolution
- B. Comparison of Changes to Homo Sapiens ("Modern Man")
- C. Development in Stone Age

III. Earliest Civilization

- A. Settled Agriculture
- B. Community Development
- C. Geographical Influences - Fertile Crescent

IV. Egypt

- A. Importance of Nile
- B. Government - Pharoahs (Gods - Kings)
- C. Technology - Pyramids, Hieroglyphics, Mummies

V. Greece

- A. Geographical Influence - Relation to Sea
- B. Development of Democracy - "City-State"
- C. Legacy of Architecture, Art, Ideas, Physical Fitness
- D. Mythology

VI. Rome

- A. Geographical Situation - Center of Mediterranean World
- B. Growth of Roman Empire
- C. Development of Julius Caesar - Dictator
- D. Legacy of Laws, Language, Engineering Feats, Calendar

VII. Medieval Times

- A. Evolution of Manor-Castle Buildings
- B. Development of Feudal System (Lack of Central Power)
- C. Legacy of Arts, Writing, Ideas

VIII. Age of Expansion

- A. Rapid Increase in Invention and Knowledge
- B. Westward Expansion Across the Atlantic
- C. Resulting Changes - New Views on the World

# SIXTH GRADE - SOCIAL STUDIES MATERIALS INVENTORY

| | Title | Type of Material | Producer | School |
|---|---|---|---|---|
| | The Pilgrims at Plymouth | Filmloop | | HSS |
| 2 | Story of the Pilgrims | Sound Filmstrip | SUE | HSS |
| 4 | The Civil War | Sound Filmstrip | SUE | HSS |
| 4 | American Indian Myths | Sound Filmstrip | SUE | HSS |
| 2 | Amos Fortune | Sound Filmstrip | Miller-Brody | HSS |
| 4 | The Roman Empire | Sound Filmstrip | Coronet | HSS |
| 12 | Man on the Move (Cult. Anthro.) | Sound Filmstrip | Miller-Brody | HSS |
| 2 | United States History<br>Age of Exploration<br>Founding of American Colonies | Sound Filmstrip | Doubleday | HSS |
| 2 | Folk Songs of the Great Depression | | Schloat | HSS |
| 2 | American West - Myth and Reality | Sound Filmstrip | Multi-Media | Sem.Hill |
| 2 | War on the Plains - Indians Speak | Sound Filmstrip | Multi-Media | Sem.Hill |
| 4 | The Stone Age | Sound Filmstrip | BFA | Sem.Hill |
| 1 | Life in Ancient Egypt | Filmstrips | | Sem.Hill |
| 1 | Growing Up on Ancient Greece | Filmstrips | | Sem.Hill |
| 1 | Clara Barton | Filmstrips | | Sem.Hill |
| 4 | How the West Was Won | Filmstrips | | Sem.Hill |
| 1 | Story of Abe Lincoln | Filmstrips | | Sem.Hill |
| 1 | Plains Indians | Filmstrips | | Sem.Hill |
| 1 | Northwest Indians | Filmstrips | | Sem.Hill |
| 1 | Going to America With Immigrants | Filmstrips | | HSS |
| 1 | Transportation in American Colonies | Filmstrips | | HSS |
| 5 | Life in Early America | Filmstrips | | HSS |
| 8 | American Folk Heroes | Filmstrips | | HSS |
| 8 | American Legendary Heroes | Filmstrips | | HSS |
| 6 | Myths of Greece and Rome | Filmstrips | | HSS |
| 6 | Ancient Civilization | Filmstrips | | HSS |
| 20 | Development of the American People (2 sets) | Filmstrips | | HSS |
| 4 | How the West Was Won | Filmstrips | | HSS |
| 3 | Life in Ancient Times | Filmstrips | | HSS |
| | Epic of Man Series: | | | |
| 1 | Man Inherits the Earth | Filmstrips | | Sem.Hill |
| 1 | Growth of Society | Filmstrips | | Sem.Hill |
| 1 | Stone Age People of Today | Filmstrips | | Sem.Hill |
| 1 | Discovery of Agriculture | Filmstrips | | Sem.Hill |
| 1 | The Oldest Nation - Egypt | Filmstrips | | Sem.Hill |
| | Greek Mythology and Roman Myths: | | | |
| 1 | Ulysses - Cave of Cyclops | Filmstrips | | Sem.Hill |
| 1 | Jason and Golden Fleece | Filmstrips | | Sem.Hill |
| 1 | Golden Apples of Hesperides | Filmstrips | | Sem.Hill |
| 1 | Alalanta's Race | Filmstrips | | Sem.Hill |
| 1 | Prometheus and Pandora | Filmstrips | | Sem.Hill |
| 1 | Minerva and Arachne | Filmstrips | | Sem.Hill |
| 1 | Apollo and Phaeton | Filmstrips | | Sem.Hill |
| 1 | Life in a Medieval Village | Filmstrips | McGraw-Hill | Sem.Hill |
| 1 | Life in a Medieval Castle | Filmstrips | McGraw-Hill | Sem.Hill |
| 1 | Life in Ancient Greece | Filmstrips | McGraw-Hill | Sem.Hill |
| 1 | Rise of Mesopotamian Civilization | Filmstrips | McGraw-Hill | Sem.Hill |
| 1 | Our Heritage From Renaissance | Filmstrips | McGraw-Hill | Sem.Hill |

| | Title | Type of Materials | Producer | School |
|---|---|---|---|---|
| | United States History Tapes: | Filmstrips | Landmark | Sem.Hill |
| 1 | Paul Revere | Filmstrips | Landmark | Sem.Hill |
| 1 | Daniel Boone | Filmstrips | Landmark | Sem.Hill |
| 1 | Lewis and Clark | Filmstrips | Landmark | Sem.Hill |
| 1 | California Gold Rush | Filmstrips | Landmark | Sem.Hill |
| 1 | Landing of the Pilgrims | Filmstrips | Landmark | Sem.Hill |
| 1 | Robert Fulton | Filmstrips | Landmark | Sem.Hill |
| 1 | Lee and Grant | Filmstrips | Landmark | Sem.Hill |
| 1 | First Transcontinental Railroad | Filmstrips | Landmark | Sem.Hill |
| 1 | Pere Marquette | Filmstrips | Landmark | Sem.Hill |
| 1 | Sam Huston | Filmstrips | Landmark | Sem.Hill |
| 1 | Pony Express | Filmstrips | Landmark | Sem.Hill |
| 1 | Wright Brothers | Filmstrips | Landmark | Sem.Hill |
| 1 | Panama Canal | Filmstrips | Landmark | Sem.Hill |
| 1 | Life in Plymouth Colony | Filmstrips | Encyc. Brit. | Sem.Hill |
| | Growth of the United States: | | | |
| 1 | Southeast Frontier | Filmstrips | J. Handy | Sem.Hill |
| 1 | Northwest Territory | Filmstrips | J. Handy | Sem.Hill |
| 1 | Louisiana Territory | Filmstrips | J. Handy | Sem.Hill |
| 1 | Oregon Territory | Filmstrips | J. Handy | Sem.Hill |
| 1 | California and Southwest | Filmstrips | J. Handy | Sem.Hill |
| | Study Prints: | | | |
| | Early Explorers of N.A. | Study Prints | AVE | HSS |
| 1 | The California Story to 1870 | Study Prints | AVE | HSS |
| 1 | Animals in American History | Study Prints | AVE | HSS |
| 1 | Colonial Living With Paul Revere | Study Prints | AVE | HSS |
| 1 | Early Explorers | Study Prints | Eyegate | HSS |
| 1 | Early Settlements in America | Study Prints | Eyegate | HSS |
| 1 | Events Before the Revolution | Study Prints | Eyegate | HSS |
| 1 | The Revolutionary War | Study Prints | Eyegate | HSS |
| | Transparencies: | | | |
| 17 | The Medieval Era | Transparencies | 3M | HSS |
| 32 | World Civilization | Transparencies | Western Pub. | HSS |
| 20 | U.S. History Expl. and Col. | Transparencies | Instructo | HSS |
| 25 | U.S., Canada, W. Europe Outline Maps | Transparencies | 3M | HSS |
| 6 | New England States (with worksheets) | Transparencies | PSP | HSS |
| | Maps: | | | |
| 2 | Map Symbols and Geographical Terms (metal box with large study prints) | Maps | Nystrom | HSS |
| 1 | Steps in Map Reading I, II, III | Maps | Rand McNally | HSS |
| 1 | Study Lessons on Map Reading | Maps | Follett | HSS |
| 1 | Relief and Outline Maps - Western Hemisphere | Maps-T. Book with T.G. | Rand McNally | HSS |
| 1 | Relief and Outline Maps - Eastern Hemisphere | Maps-T. Book with T.G. | Rand McNally | HSS |

| | Title | Type of Materials | Producer | School |
|---|---|---|---|---|
| | Workbooks With Transparencies: | | | |
| 12 | Prehistoric Man | Workbooks w/Trans. | Milliken | HSS |
| 12 | Medieval Period | Workbooks w/Trans. | Milliken | HSS |
| 12 | The Italian Renaissance | Workbooks w/Trans. | Milliken | HSS |
| 12 | The Northern Renaissance | Workbooks w/Trans. | Milliken | HSS |
| 12 | Life in Colonial America | Workbooks w/Trans. | Milliken | HSS |
| 12 | Colonies Move Toward Independence | Workbooks w/Trans. | Milliken | HSS |
| 12 | Revolutionary War | Workbooks w/Trans. | Milliken | HSS |
| 12 | Westward Expansion | Workbooks w/Trans. | Milliken | HSS |
| 12 | The Nation Divides | Workbooks w/Trans. | Milliken | HSS |
| 12 | The Civil War | Workbooks w/Trans. | Milliken | HSS |
| 3 | Ancient Civilization | T.G. | Allyn & Bacon | HSS |
| 19 | Ancient Civilization | St. Book | Allyn & Bacon | HSS |
| 3 | Medieval Civilization | T.G. | Allyn & Bacon | HSS |
| 41 | Medieval Civilization | St. Book | Allyn & Bacon | HSS |
| 4 | Greek and Roman Civilization | T.G. | Allyn & Bacon | HSS |
| 26 | Greek and Roman Civilization | St. Book | Allyn & Bacon | HSS |
| 1 | Greek and Roman Civilization | T.G. | Allyn & Bacon | Sem.Hill |
| 27 | Greek and Roman Civilization | St. Book | Allyn & Bacon | Sem.Hill |
| 4 | Age of Western Expansion | T.G. | Allyn & Bacon | HSS |
| 65 | Age of Western Expansion | St. Book | Allyn & Bacon | HSS |
| 1 | Age of Western Expansion | T.G. | Allyn & Bacon | Sem.Hill |
| 16 | Age of Western Expansion | St. Book | Allyn & Bacon | Sem.Hill |
| 2 | Challenge and Change | T.G. | Allyn & Bacon | HSS |
| 46 | Challenge and Change | St. Book | Allyn & Bacon | HSS |
| 1 | Challenge and Change | T.G. | Allyn & Bacon | Sem.Hill |
| 16 | Challenge and Change | St. Book | Allyn & Bacon | Sem.Hill |
| 2 | United States History Manual (RCET) | T.G. | | Sem.Hill |
| 1 | Grade 6 MOVE Manual | T.G. | | HSS |
| 1 | Grade 6 MOVE Manual | T.G. | | Sem.Hill |
| 17 | Story of the American Nation | St. Book | Harcourt Brace | Sem.Hill |
| 11 | Story of the American Nation | St. Book | Harcourt Brace | HSS |
| 12 | Story of American Freedom | St. Book | Harcourt Brace | Sem.Hill |
| 14 | Story of American Freedom | St. Book | Harcourt Brace | HSS |
| 20 | Background of American Freedom | St. Book | McMillen | HSS |
| 5 | Background of American Freedom | St. Book | McMillen | Sem.Hill |
| 16 | United States of America | St. Book | Silver Burdett | Sem.Hill |
| 10 | United States of America | St. Book | Silver Burdett | HSS |
| 6 | Discovering Our World's History | St. Book | | HSS |
| 10 | Your World and Mine | St. Book | | HSS |
| 1 | United States History Yesterday and Today | T.E. Workbook | Ginn | HSS |
| 8 | American Biographies | St. Book | Holt | Sem.Hill |
| 8 | They Made America Great | St. Book | MacMillan | Sem.Hill |
| 10 | Exploring With American Heroes | St. Book | Follett | Sem.Hill |
| 1 | World Explorers Activity Card Sets | | Edcom | Sem.Hill |

| | Title | Type of Materials | Producer | School |
|---|---|---|---|---|
| 1 | Explorers I | Simulation Game | SSSS | HSS |
| 1 | Roaring Camp | Simulation Game | | HSS |
| 1 | King Tut's Tomb | Sound Filmstrip | Allyn & Bacon | HSS |
| 1 | Democracy Past and Present | Sound Filmstrip | Allyn & Bacon | HSS |
| 1 | The Mohawks | Sound Filmstrip | Allyn & Bacon | HSS |
| 1 | Lydia Darragh - Rev. War Spy | Sound Filmstrip | Allyn & Bacon | HSS |
| 6 | Our Government in Action | Sound Filmstrip | New York Times | HSS |
| 6 | Colonial America (captioned) | Sound Filmstrip | New York Times | HSS |
| 1 | Our Government - The Beginning | Masters, Game, Activity Cards | Scholastic | HSS |

Introduction to Skills for Grade Six

Although almost no research evidence exists to guide the proper grade placement of skill instruction, the suggested grade placement indicated on the following pages is based on current practice and subjective judgements of many teachers.

True continuity in skill development is that which is developed within the learner and not that which can be checked off in the general plan. In other words, it cannot be assumed that a child has gained command of a particular skill merely because he has been exposed to it. Review and reteaching of skills that have been stressed at an earlier grade level are often necessary, even with the most capable students.

GRADE SIX

SKILLS WHICH ARE A DEFINITE BUT SHARED RESPONSIBILITY OF THE SOCIAL STUDIES

I. Locating Information

A. Read Newspapers, Magazines, and Pamphlets with Discrimination

1. Learn the organization of a newspaper and how to use the index
2. Recognize the differences in purpose and coverage of different magazines, papers, pamphlets

B. Know How to Find Material in a Library, Both School and Public

1. Use the READER'S GUIDE TO PERIODICAL LITERATURE AND OTHER INDEXES

II. Organizing Information

A. Take notes, making a record of the source by author, title, page
B. Make a bibliography

III. Evaluating Information

A. Examine reasons for contradictions, or seeming contradictions, give evidence
B. Examine material for consistency, reasonableness, and freedom from bias
C. Recognize propaganda and its purposes in a given context

IV. Acquiring Information Through Listening and Observing

A. Reserve judgement until the speaker's entire presentation has been heard
B. Take notes while continuing to listen and observe

V. Communication Orally and in Writing

A. Speak with Accuracy and Poise
B. Write with Clarity and Exactness

1. Collect, evaluate, and organize information around a clearly defined topic
2. Give credit for quoted material
3. Use standard English
4. Proofread and revise

VI. Interpreting Pictures, Charts, Graphs, Tables

A. Interpret Pictorial Materials
B. Interpret Cartoons

1. Recognize these materials as expressing a point of view and interpret the view expressed
2. Note and interpret the common symbols used

C. Study Charts

1. Understand the step in development indicated
2. Trace the steps in the process shown
3. Compare sizes and quantities
4. Analyze the organization or structure

D. Remake Information Derived From Pictures, Charts, Graphs, and Tables With That Gained From Other Sources

VII. Working with Others

A. Respects others and their point of view
B. Contributes in a positive way to the group

## PART II

## MAP AND GLOBE SKILLS

I. Interpreting Maps and Globes

A. Orient the Map and Note Direction
B. Locate Places on Maps and Globes

1. Use longitude and latitude in locating places on maps
2. Use an atlas to locate places

C. Use Scale and Compute Distances

1. Compare actual length of a block or a mile with that shown on a large-scale map
2. Determine distance on a map by using a scale of miles
3. Compare maps of different size of the same area
4. Compare maps of different areas to note that a smaller scale must be used to map larger areas
5. Compute distance between two points on maps of different scale

D. Interpret Map Symbols and Visualize What They Represent

1. Study color contour and visual relief maps and visualize the nature of the areas shown

E. Compare Maps and Draw Inferences

1. Use maps and the globe to explain the geographic setting of historical and current events
2. Infer man's activities or way of living from physical detail and from latitude

## PART III

## TIME AND CHRONOLOGY

I. Understanding Time and Chronology

A. Develop an Understanding of the Time System and the Calendar

1. Accumulate some specific date-events as points of orientation in time
2. Comprehend the Christian system of chronology - B.C. and A.D.
3. Acquire a sense of prehistory and geologic time
4. Learn to translate dates in centuries
5. Use definite concepts such as second, minute, yesterday, etc.

B. Develop an Understanding of Events as Part of a Chronological Series of Events and an Understanding of the Differences in Duration of Various Periods of Time

1. Understand differences in duration of various historical times
2. Use a few cluster-date-events to establish a time relation
3. Learn to formulate generalization and conclusions about time in studying the development of human affairs
4. Learn to figure the length of time between two given dates